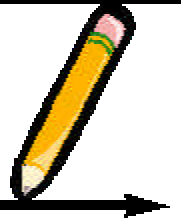


an asset checklist

Many people find it helpful to use a simple checklist to reflect on the assets young people experience. This checklist simplifies the asset list to help prompt conversation in families, organizations, and communities.

NOTE: This checklist is not intended nor appropriate as a scientific or accurate measurement of developmental assets.



- ☐ 1. I receive high levels of love and support from family members.
- ☐ 2. I can go to my parent(s) or guardian(s) for advice and support and have frequent, in-depth conversations with them.
- ☐ 3. I know some nonparent adults I can go to for advice and support.
- ☐ 4. My neighbors encourage and support me.
- ☐ 5. My school provides a caring, encouraging environment.
- ☐ 6. My parent(s) or guardian(s) help me succeed in school.
- ☐ 7. I feel valued by adults in my community.
- ☐ 8. I am given useful roles in my community.
- ☐ 9. I serve in the community one hour or more each week.
- ☐ 10. I feel safe at home, at school, and in the neighborhood.
- ☐ 11. My family sets standards for appropriate conduct and monitors my whereabouts.
- ☐ 12. My school has clear rules and consequences for behavior.
- ☐ 13. Neighbors take responsibility for monitoring my behavior.
- ☐ 14. Parent(s) and other adults model positive, responsible behavior.
- ☐ 15. My best friends model responsible behavior.
- ☐ 16. My parent(s)/guardian(s) and teachers encourage me to do well.
- ☐ 17. I spend three hours or more each week in lessons or practice in music, theater, or other arts.
- ☐ 18. I spend three hours or more each week in school or community sports, clubs, or organizations.
- ☐ 19. I spend one hour or more each week in religious services or participating in spiritual activities.
- ☐ 20. I go out with friends with nothing special to do two or fewer nights each week.
- ☐ 21. I want to do well in school.
- ☐ 22. I am actively engaged in learning.
- ☐ 23. I do an hour or more of homework each school day.
- ☐ 24. I care about my school.
- ☐ 25. I read for pleasure three or more hours each week.
- ☐ 26. I believe it is really important to help other people.
- ☐ 27. I want to help promote equality and reduce world poverty and hunger.
- ☐ 28. I can stand up for what I believe.
- ☐ 29. I tell the truth even when it's not easy.
- ☐ 30. I can accept and take personal responsibility.
- ☐ 31. I believe it is important not to be sexually active or to use alcohol or other drugs.
- ☐ 32. I am good at planning ahead and making decisions.
- ☐ 33. I am good at making and keeping friends.
- ☐ 34. I know and am comfortable with people of different cultural/racial/ethnic backgrounds.
- ☐ 35. I can resist negative peer pressure and dangerous situations.
- ☐ 36. I try to resolve conflict nonviolently.
- ☐ 37. I believe I have control over many things that happen to me.
- ☐ 38. I feel good about myself.
- ☐ 39. I believe my life has a purpose.
- ☐ 40. I am optimistic about my future.