



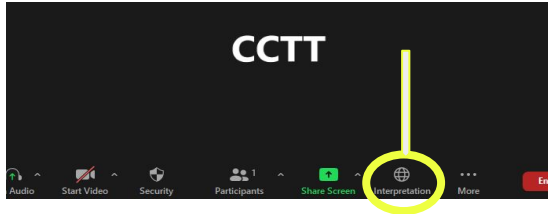
RESOURCE SHARING MEETING

REUNIÓN DE INTERCAMBIO DE RECURSOS

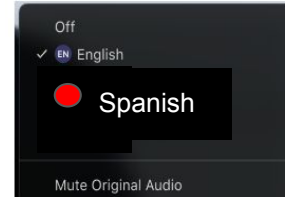
APRIL 2022
ABRIL 2022

INTERPRETACIÓN

1. Presione Interpretación



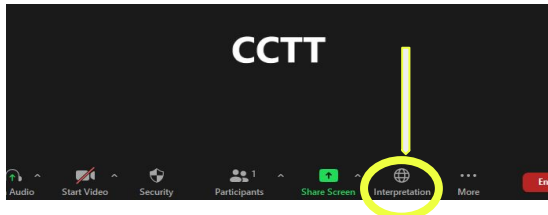
2. Presione el idioma que desea escuchar.



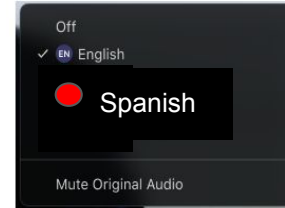
3. (Opcional) Para escuchar en Español solamente, presione Mute Original Audio.

LANGUAGE INTERPRETATION

1. Click Interpretation



2. Click the language that you would like to hear.



3. Optional: To only hear the interpretation, mute original audio.



CONSEJOS PARA LA INTERPRETACIÓN SIMULTÁNEA

- Pausar entre oraciones o pensamientos completos
- En el canal de transmisión principal, poder escuchar a todos menos al intérprete
- Únase al canal de su preferencia de idioma
- La transcripción en directo sólo es compatible con el inglés. Para ver la transcripción en directo (cc), seleccione Mostrar subtítulos en los controles.

SIMULTANEOUS INTERPRETATION LEARNINGS

- **Pause between sentences or complete thoughts**
- In the main broadcast channel, we can hear everyone except the interpreter
- Join the channel of your language preference
- Live transcription only supports English. To view Live Transcript (cc), select **Show Subtitle** in the meeting controls.



FORTALECIENDO LA COMUNIDAD Y LAS FAMILIAS A TRAVÉS DE LA COLABORACIÓN

La Fundación Comunitaria de Tahoe Truckee está conformada por **46** agencias con el objetivo común de apoyar la salud, la educación, las agencias de servicios sociales y las organizaciones sin fines de lucro para atender las necesidades de los niños, familias y los residentes de la región de Tahoe Truckee.

STRENGTHENING COMMUNITY AND FAMILIES THROUGH COLLABORATION

The Community Collaborative, a program of the Tahoe Truckee Community Foundation, is comprised of **46** family strengthening health, education, and social service agencies and non-profit organizations working together to address fundamental needs of children, families, and all residents in the Tahoe Truckee Region.





PARTNERS

Adventure Risk Challenge

Aim High

Alta Regional

AMI Housing

Arts in Wellness

Big Brothers Big Sisters of Northern Sierra

Boys and Girls Club of North Lake Tahoe

Child Advocates of Nevada County

Connecting Point (Nevada County)

Elevation

Emergency Warming Center

Excellence in Education

Foothills Truckee Healthy Babies

For Goodness Sake

FREED

Gateway Mountain Center

Girls on the Run Sierras

Granite Wellness Centers

KidZ Community Head Start

KidZone Museum

Mental Health America of Northern California

Mercy Housing/Riverside Homes

Nevada County Human Services Agency

Placer County Health and Human Services

Placer County Network of Care

Placer County Office of Education

Placer County Sheriff's Office

Read Up

Sierra Agape

Sierra College

Sierra Community House

Sierra Mental Wellness Group

Sierra Nevada Children's Services

Sierra Senior Services

SOS Outreach

State of California, Department of Vocational Rehabilitation

Tahoe Ability Program

Tahoe Forest Health System

Tahoe Truckee Unified School District

Truckee Lutheran Presbyterian Church

Truckee North Tahoe Transportation Management Agency

Truckee Police Department

UC Davis Tahoe Environmental Research Center

Uplift Family Services

Victor Community Support Services

Western Sierra Medical Group



GUIA PARA LA REUNION/MEETING GUIDELINE

by the Annie. E Casey Foundation/ Por la Fundación Annie. E Casey

- 1. *Aporta tu mejor versión.*** Esto requiere autoconocimiento y conciencia de uno mismo.
- 2. *Sé un oyente activo.*** Escuchar implica, prestar atención plena y cuidadosa a la otra persona.
- 3. *Sé amable y generoso.*** Ser amable y generoso nos permite comunicarnos mejor con los demás, ser más autocompasivos y ser una fuerza positiva en la vida de los demás.
- 4. *Manténgase comprometido.*** Mantenerse comprometido requiere estar moral, emocional, intelectual y socialmente involucrado en la conversación. Mantenerse comprometido significa que escuchas con atención y estás dispuesto a profundizar en tu entendimiento.

-
- 1. *Bring your best self.*** This requires self-knowledge and self-awareness.
 - 2. *Be an active listener.*** Active listening involves paying full and careful attention to the other person.
 - 3. *Be kind and generous.*** Being kind and generous allows us to communicate better with others, to be more self-compassionate and to be a positive force in other people's lives.
 - 4. *Stay engaged.*** Staying engaged requires you to be morally, emotionally, intellectually and socially involved in the conversation. Staying engaged means that you are listening with curiosity and willing to deepen your understanding.



GUIA PARA LA REUNION/MEETING GUIDELINES

5. Sé abierto y evita el juzgar a los demás. Escuchar con una mente abierta incluye ser receptivo a la influencia de los demás. Evitar el juzgar a los demás también significa escuchar lo que el hablante tiene que decir para comprenderlo, no sólo para determinar si tiene razón o no.

6. Decir tu verdad. Decir tu verdad en conversaciones auténticas que requieren valor al hablar sobre la raza, requiere estar dispuesto a asumir riesgos, esto significa que serás absolutamente honesto y sincero sobre tus propios pensamientos, sentimientos, experiencias y opiniones, y que no te limitarás a decir lo que crees que los demás quieren escuchar.

5. Be open and suspend judgment. Listening with an open mind includes being receptive to the influence of others. Suspending judgment also means listening to what the speaker has to say for understanding, not just to determine whether the speaker is right or wrong.

6. Speak your truth. Speaking your truth in authentic and courageous conversations about race requires a willingness to take risks. It means that you will be absolutely honest and candid about your own thoughts, feelings, experiences and opinions and not just saying what you perceive others want to hear.



GUIA PARA LA REUNION/MEETING GUIDELINES

7. "Apóyate" en la incomodidad. Apoyarse en la incomodidad le exigirá dejar de lado los entendimientos y estereotipos raciales a los que se aferra para poder avanzar. Apoyarse en la incomodidad le exigirá pasar por momentos de vergüenza, confusión, ansiedad y/o miedo.

8. Fomenta la empatía y la compasión. La empatía y la compasión te permiten comprender el punto de vista de la otra persona.

9. Espera y acepta que puede que no pases la página (cerrar el círculo). No es probable que en una sola conversación resuelvas tu entendimiento personal sobre la raza o la experiencia racial de otra persona. Cuanto más hable de la raza con otra persona, más aprenderá usted y más aprenderá la otra persona.

7. "Lean in" to discomfort. Leaning in to discomfort will require you to let go of racial understandings and stereotypes that you may be holding onto in order to move forward. Leaning into discomfort will require you to sit through moments of embarrassment, confusion, anxiety and/or fear.

8. Enable empathy and compassion. Empathy and compassion allow you to understand the other person's point of view.

9. Expect and accept that there may not be closure. It is not likely that you will resolve your personal understanding about race or another person's racial experience in a single conversation. The more you talk about race with another person, the more you learn and the more they will learn.



AGENDA

- I. Bienvenida y presentación: Escriba su nombre y su agencia en el chat**
 - II. Heather T. Forbes de Beyond Consequences**
 - III. Receso**
 - IV. Servicios sociales de bienestar infantil del condado de Nevada y Placer**
 - V. Intercambio de recursos**
-

- I. Welcome and Introduction: Name & Agency Chat Box**
- II. Heather T. Forbes of Beyond Consequences**
- III. Break**
- IV. Nevada and Placer County Child Welfare Services**
- V. Resource Sharing Around the Room**



ICE BREAKER

Talk about a key positive experience you had in your childhood.

- 1. Felt that a caring adult or family member stood by me during difficult a time**
 - 2. Felt a sense of belonging in high school**
 - 3. Had at least two non-parent adults who took a genuine interest in me**
-

Habla sobre una experiencia positiva clave que hayas tenido en tu infancia.

- 1. Sentí que un adulto cariñoso o un miembro de la familia me apoyó durante un momento difícil**
- 2. Sentí un sentido de pertenencia en la escuela secundaria.**
- 3. Tuve al menos dos adultos que no eran padres que se interesaron genuinamente en mí**



HEATHER T. FORBES

BEYOND CONSEQUENCES



Heather T. Forbes, LCSW, is the owner of the Beyond Consequences Institute and author of numerous books on the topic of working with children impacted by trauma.

Heather T. Forbes, LCSW, es propietaria del Instituto Beyond Consequences y autora de numerosos libros sobre el tema del trabajo con niños afectados por traumas.



Child Abuse and Neglect:
Mandated Reporter Training
Abuso Infantil y Negligencia:
Informantes Obligatorios



Reporting Child Abuse:

❖ **What Must be Reported/Lo que se debe reportar:**

Any of the below acts involving anyone under the age of 18/Cualquiera de los siguientes actos que involucren a cualquier persona menor de 18 años:

- ☐ Physical Abuse/Abuso físico
- ☐ Sexual Abuse/Abuso sexual
- ☐ Emotional Abuse/Abuso emocional
- ☐ Neglect/Negligencia

The mandated reporter must only have **reasonable suspicion** that a child has been mistreated; no evidence or proof is required prior to making a report. The case will be further investigated by law enforcement and/or child welfare services/*El informante obligatorio solo debe tener una **sospecha razonable** de que un niño ha sido maltratado; no se requiere evidencia o prueba antes de hacer un reporte. El caso será investigado más a fondo por la policía y/o los servicios de bienestar infantil.*



Reporting in California

- ❖ Mandated reporters names are confidential, but not privileged/*Los nombres de los informantes obligatorios son confidenciales pero no privilegiados.*
- ❖ Each individual mandated reporter is responsible to make their own report. If two mandated reporters receive the same information, then one person can designate to make the report. Both mandated reporters should keep copies of the report for their own records/*Cada informante obligatorio es responsable de hacer su propio reporte. Si dos informantes obligatorios reciben la misma información, uno puede designar quien va hacer el reporte. Los dos informantes obligatorios deben guardar copias del reporte para sus propios archivos.*
- ❖ It is the mandated reporter's job to report, not to investigate/*Es el trabajo del informante obligatorio reportar, no investigar.*

After a suspected child abuse report is made:

- ❖ The allegations are evaluated for safety and risk factors and a type of response is determined. In California, responses by Child Welfare Services include: Immediate contact (within 24 hours), Ten days (family to be contacted within 10 days), evaluate out/ *Las alegaciones son evaluadas por factores de seguridad y riesgo por medio del departamento de protección del bienestar de niños. Para cada reporte se determina un tipo de respuesta. En California, las respuestas incluyen: hacer contacto entre 24 horas, hacer contacto entre 10 días, o evaluar el reporte sin necesidad de hacer contacto.*
 - Differential Response(DR)/*respuesta diferencial* – paths 1 and 2/ *camino uno y dos*
 - Referral investigations by a social worker/*Investigacion por medio de un trabajador social*
 - Elevating referrals into cases/*Elevando reportes en casos*





Reporting in Placer County:

- ❖ If you are a mandated reporter, you must call 916-872-6549 or toll free at 866-293-1940 to initiate your report/ Si usted es un informante obligatorio, llame al 916-872-6549 o al número gratuito 866-293-1940 para iniciar su reporte.
- ❖ Additionally, you must also send a written report within 36 hours of the telephonic report. The written report must be on the State of California's "Suspected Child Abuse Report form found at/ Además, debe enviar un reporte escrito dentro de las 36 horas al informe telefónico. El reporte escrito debe estar en el formulario de "reporte de sospechas de abuso infantil" del estado de California que se encuentra en :
http://www.ag.ca.gov/childabuse/pdr/ss_8572.pdf
- ❖ Submit the Suspected Child Abuse Report form in one of the following ways/ Entrega el reporte de sospechas de abuso infantil de una de las siguientes maneras -
 - Mail/Por Correo: Family and Children's Services 1000 Sunset Blvd. Ste 140, Rocklin, CA 95765
 - Fax: (916)784-6400
 - Email: pc_scar@placer.ca.gov



SUSPECTED CHILD ABUSE REPORT (Pursuant to Penal Code section 11166)

To Be Completed by Mandated Child Abuse Reporters
PLEASE PRINT OR TYPE

CASE NAME: _____

CASE NUMBER: _____

A. REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY		
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS Street City Zip			DID MANDATED REPORTER WITNESS THE INCIDENT? ☐ YES ☐ NO			
	REPORTER'S TELEPHONE (DAYTIME)		SIGNATURE		TODAY'S DATE		
B. REPORT NOTIFICATION	☐ LAW ENFORCEMENT ☐ COUNTY PROBATION		AGENCY				
	☐ COUNTY WELFARE / CPS (CHILD Protective Services)						
	ADDRESS Street City Zip			DATE/TIME OF PHONE CALL			
OFFICIAL CONTACTED - NAME AND TITLE					TELEPHONE		
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY
	ADDRESS Street City Zip			TELEPHONE			
	PRESENT LOCATION OF VICTIM			SCHOOL		CLASS	GRADE
	PHYSICALLY DISABLED ☐ YES ☐ NO		DEVELOPMENTALLY DISABLED ☐ YES ☐ NO		OTHER DISABILITY (SPECIFY):		
	IN FOSTER CARE? ☐ YES ☐ NO			IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: ☐ DAY CARE ☐ CHILD CARE CENTER ☐ FOSTER FAMILY HOME		TYPE OF ABUSE (CHECK ONE OR MORE): ☐ PHYSICAL ☐ MENTAL ☐ SEXUAL ☐ NEGLECT ☐ OTHER (SPECIFY):	
	FAMILY FRIEND ☐ GROUP HOME OR INSTITUTION ☐ RELATIVE'S HOME						
	RELATIONSHIP TO SUSPECT			PHOTOS TAKEN? ☐ YES ☐ NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? ☐ YES ☐ NO ☐ UNK	
	NAME BIRTHDATE SEX ETHNICITY			NAME BIRTHDATE SEX ETHNICITY			
	1. _____ 2. _____			3. _____ 4. _____			
	VICTIMS SEBELINS	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX
ADDRESS Street City Zip			HOME PHONE		BUSINESS PHONE		
NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY	
ADDRESS Street City Zip			HOME PHONE		BUSINESS PHONE		
VICTIMS PRESENT SOURCE ORAINS	SUSPECT'S NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	ETHNICITY
	ADDRESS Street City Zip			TELEPHONE			
	OTHER RELEVANT INFORMATION						
E. INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX ☐ IF MULTIPLE VICTIMS, INDICATE NUMBER.						
	DATE/TIME OF INCIDENT			PLACE OF INCIDENT			
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incident(s) involving the victim(s) or suspect)						

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code section 11166 to submit to DOJ a Child Abuse or Severe Neglect Indexing Form BCIA 8593 if (1) an active investigation was conducted and (2) the incident was determined to be substantiated.



Writing your report:

How to create an efficient SCAR/*Cómo crear un reporte eficiente:*

- Parents behaviors - impact on the child/*impacto de los comportamientos de los padres en el niño*
- Be very clear how the parent(s)' behaviors are negatively impacting the wellbeing of the child/*Sea muy claro de qué manera los comportamientos de los padres están afectando negativamente el bienestar del niño.*
- You will be asked follow up questions/*Se le harán preguntas de seguimiento.*



Writing your report cont...

Common mistakes in referrals/*Errores comunes en las referencias:*

- ❑ 3rd hand knowledge. If you didn't hear it directly from the child, it's gossip. The information is still reportable but please tell the intake worker if it is 3rd hand information/*Conocimientos de segunda mano. Si no lo escuchaste directamente del niño, es un chisme. La información aún es reportable, pero informe al trabajador de admisión si es información de segunda mano.*
- ❑ If children are missing a lot of school, please notify the school as this is a SARB review board issue/*Si los niños faltan mucho a la escuela, notifique a la escuela ya que este es un problema de la junta de revisión de SARB.*
- ❑ Custody issues- family law court not Child Welfare/*Los asuntos de custodia de los hijos son asuntos del tribunal familiar.*
- ❑ Abuse between minors- law enforcement issue/*El abuso entre menores es un asunto de la policía.*
- ❑ Please be reachable at the number you give when you make a report: sometimes what sways an on the fence referral is a conversation with Reporting Party/*Favor de estar disponible para preguntas cuando hace un reporte: a veces, lo que influye en un reporte indecisa es una conversación con la parte informante.*

Writing your Report cont...

Examples/Ejemplos:

#1) Johnny had a doctor's appointment and parents didn't bring him and didn't reschedule another appointment for him. – Evaluate Out/*Johnny tenía una cita con el médico y los padres no lo trajeron y no reprogramaron otra cita para él – Ningun respuesta.*

Johnny has type 1 diabetes and needs blood work done to ensure that he is on the right medication as he has gone into diabetic comas in the past. Parents did not answer calls and Johnny hasn't been to school in a few days and we are concerned that missing his appointment may have caused him to go into a diabetic coma - 10 day investigation/*Johnny tiene diabetes tipo 1 y necesita que le hagan un análisis de sangre para asegurar de que está tomando la medicación adecuada, ya que ha estado en coma diabético en el pasado. Los padres no respondieron las llamadas y Johnny no ha ido a la escuela en algunos días y nos preocupa que perder su cita pueda haberlo causado un coma diabético - Investigación de 10 días.*

Writing your Report cont...

#2) Suzie just had a baby 2 days ago and admits to smoking marijuana regularly and plans to breastfeed – EO/ *Suzie acaba de tener un bebé hace 2 días y admite que fuma marihuana regularmente y planea amamantar – Ningun respuesta.*

Suzie just had a baby 2 days ago and admits to smoking marijuana regularly to the point where she becomes incoherent. Baby's father is addicted to methamphetamines and is not at the hospital with the family. Suzie is showing signs of detox while at the hospital. Baby tested positive for marijuana and methamphetamines - 10 day/*Suzie acaba de tener un bebé hace 2 días y admite que fuma marihuana regularmente hasta el punto en que se vuelve incoherente. El padre del bebé es adicto a las metanfetaminas y no está en el hospital con la familia. Suzie muestra signos de desintoxicación mientras está en el hospital. El bebé dio positivo por marihuana y metanfetaminas - Investigación de 10 días.*





Questions/*Preguntas?*

Thank you!

Child Welfare Services Statistics for Truckee CPS Estadísticas de Truckee

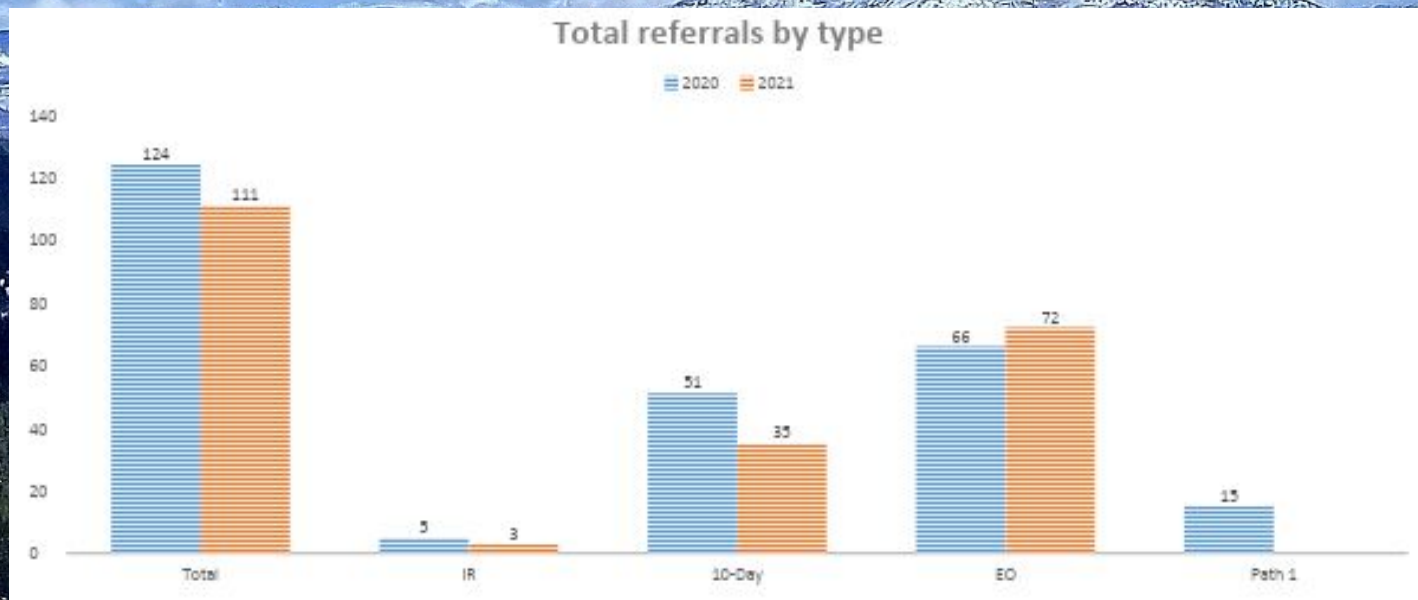


Immediate response (24 Hours). *Respuesta inmediata*

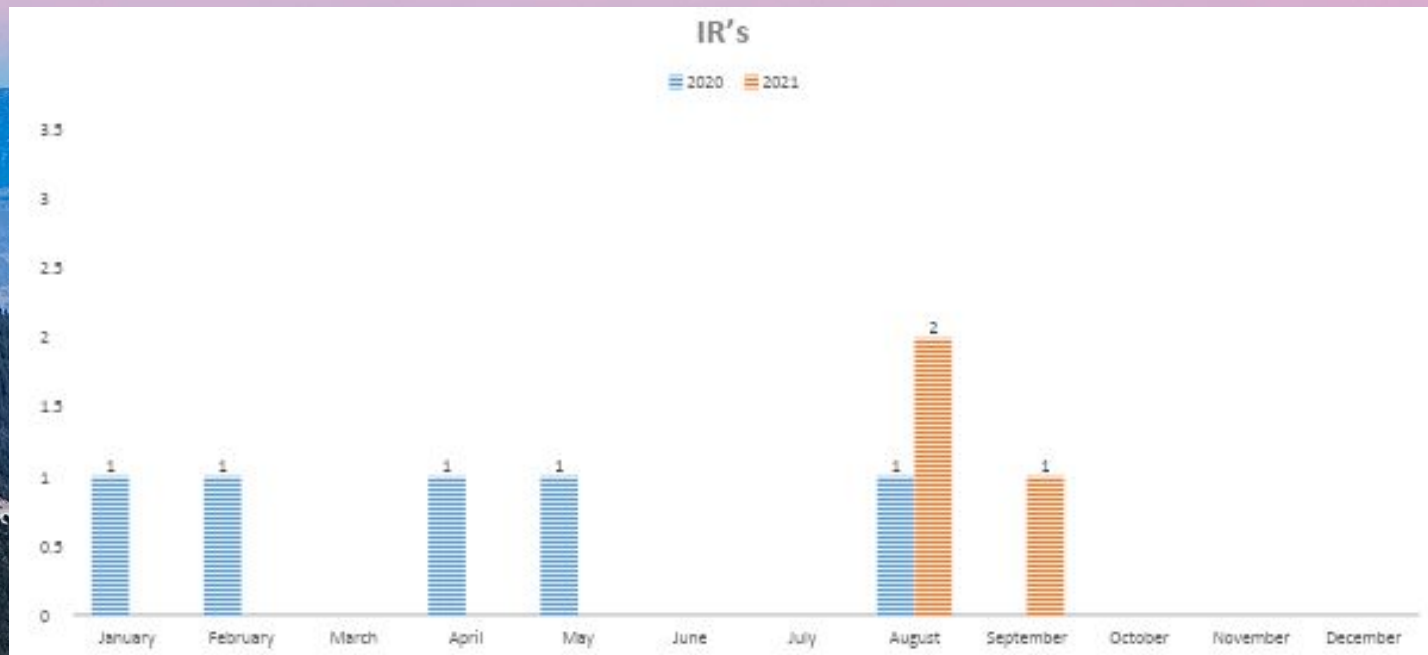
10-Day: Attempt to make contact with child in 10 days. *Intentar hacer contacto con la niña en diez días*

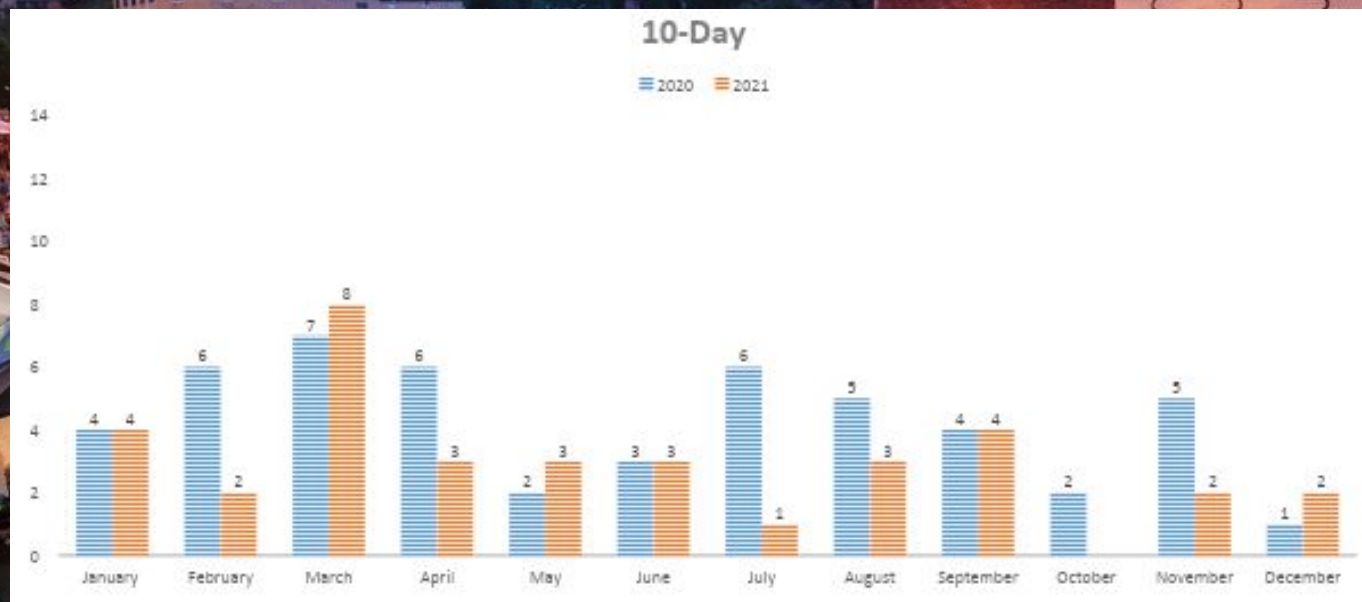
Doesn't meet the criteria for intervention. *No cumple con los criterios para la intervención*

Path 1: Referring to community agency. *Refiriéndose a la agencia comunitaria*

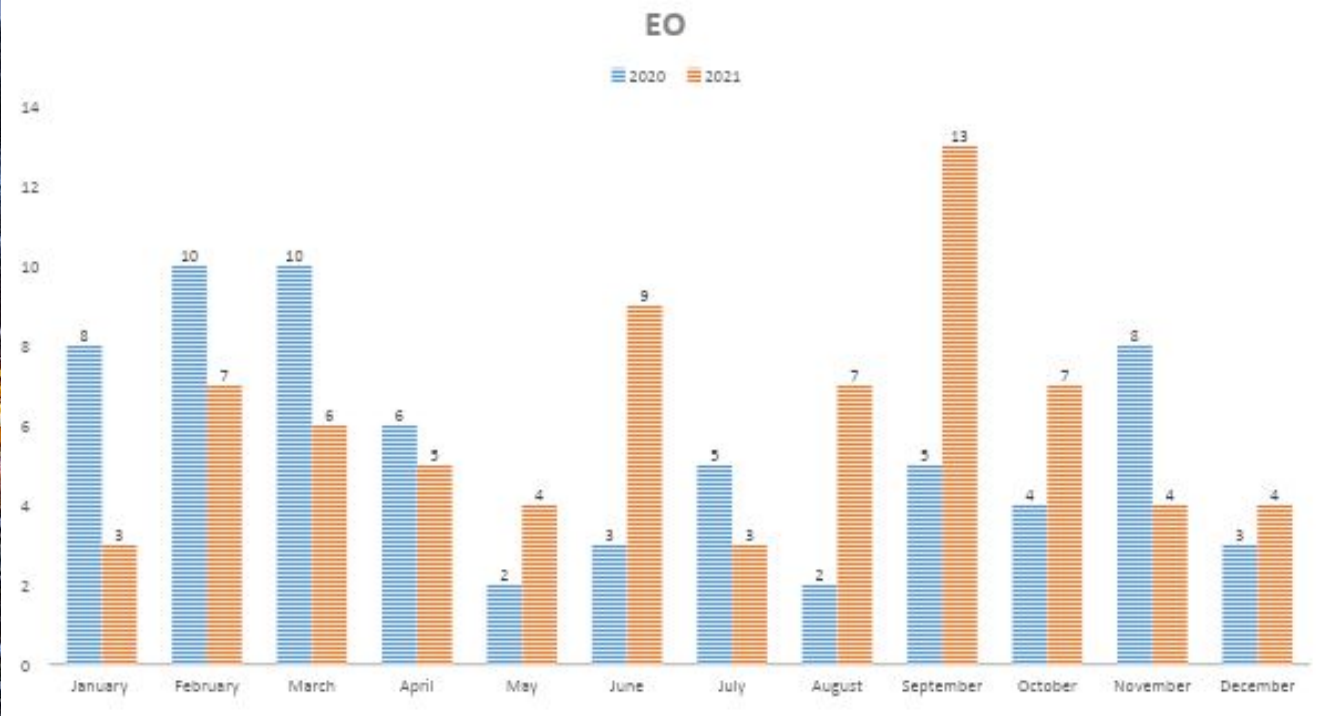


ate response (24
spuesta inmediata



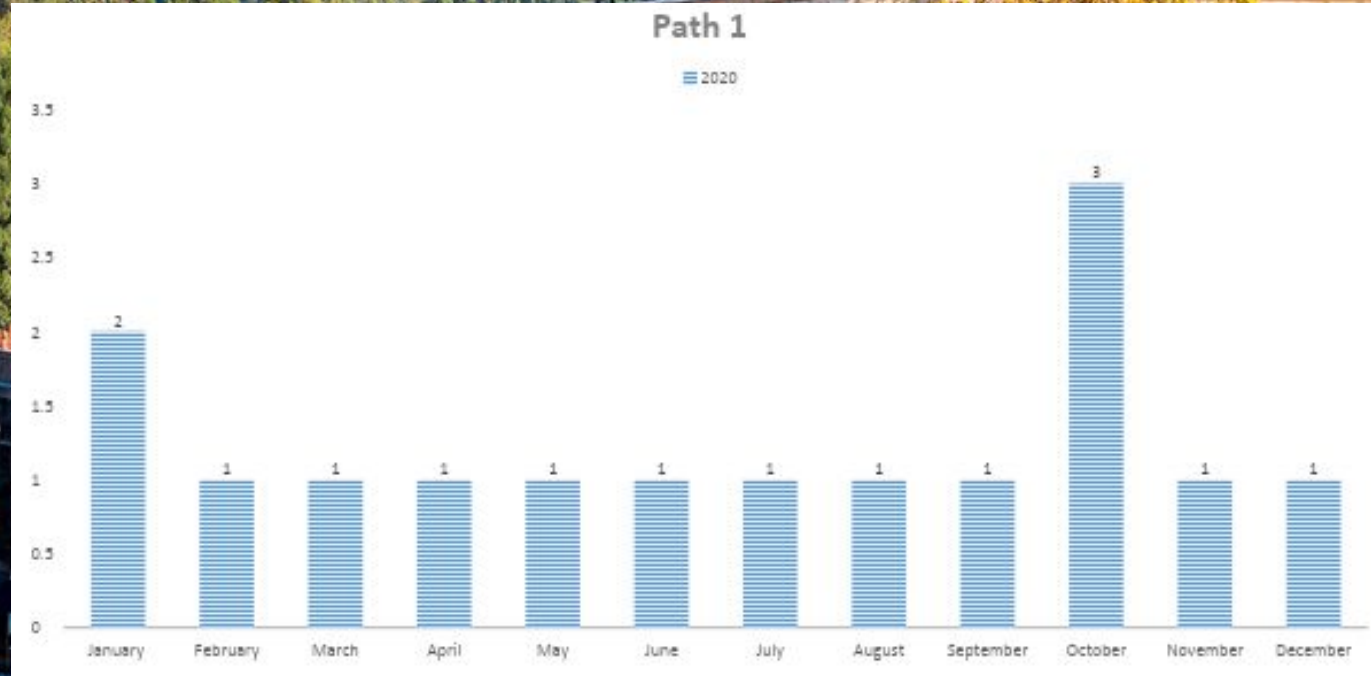


EO: Doesn't meet the criteria for intervention. No cumple con los criterios para la intervención

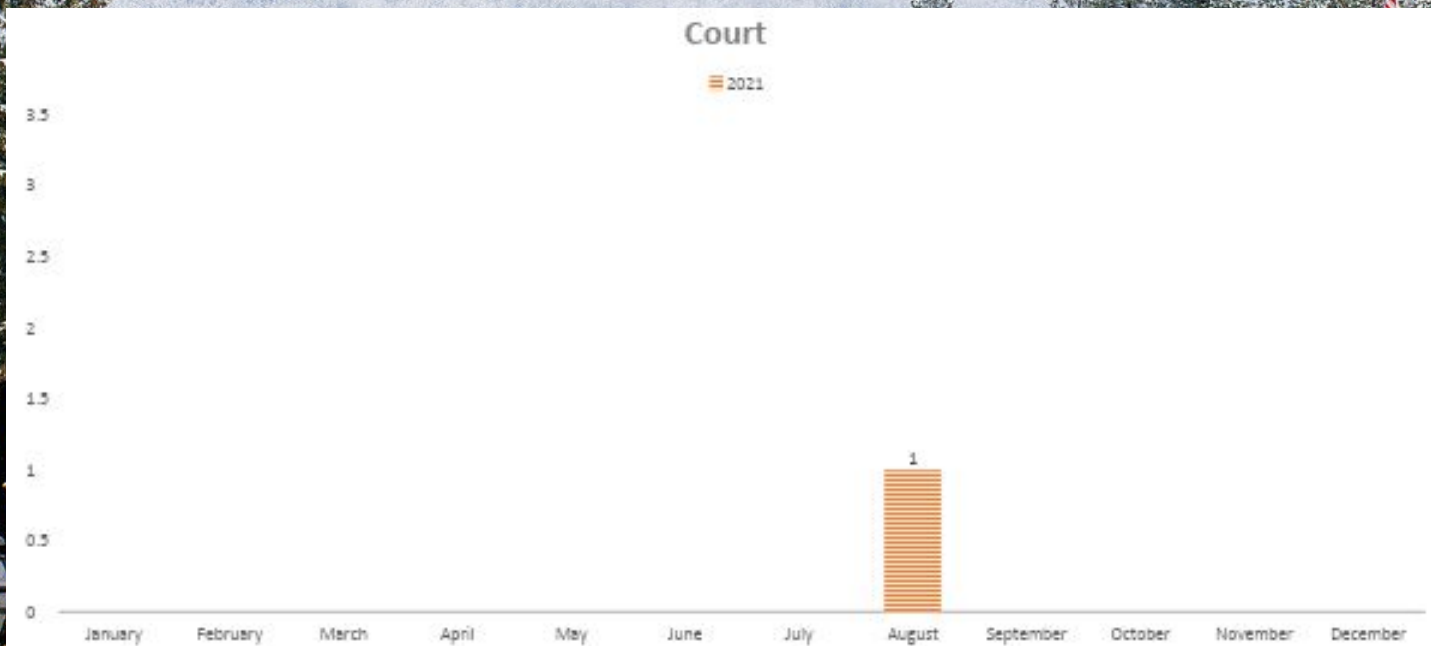


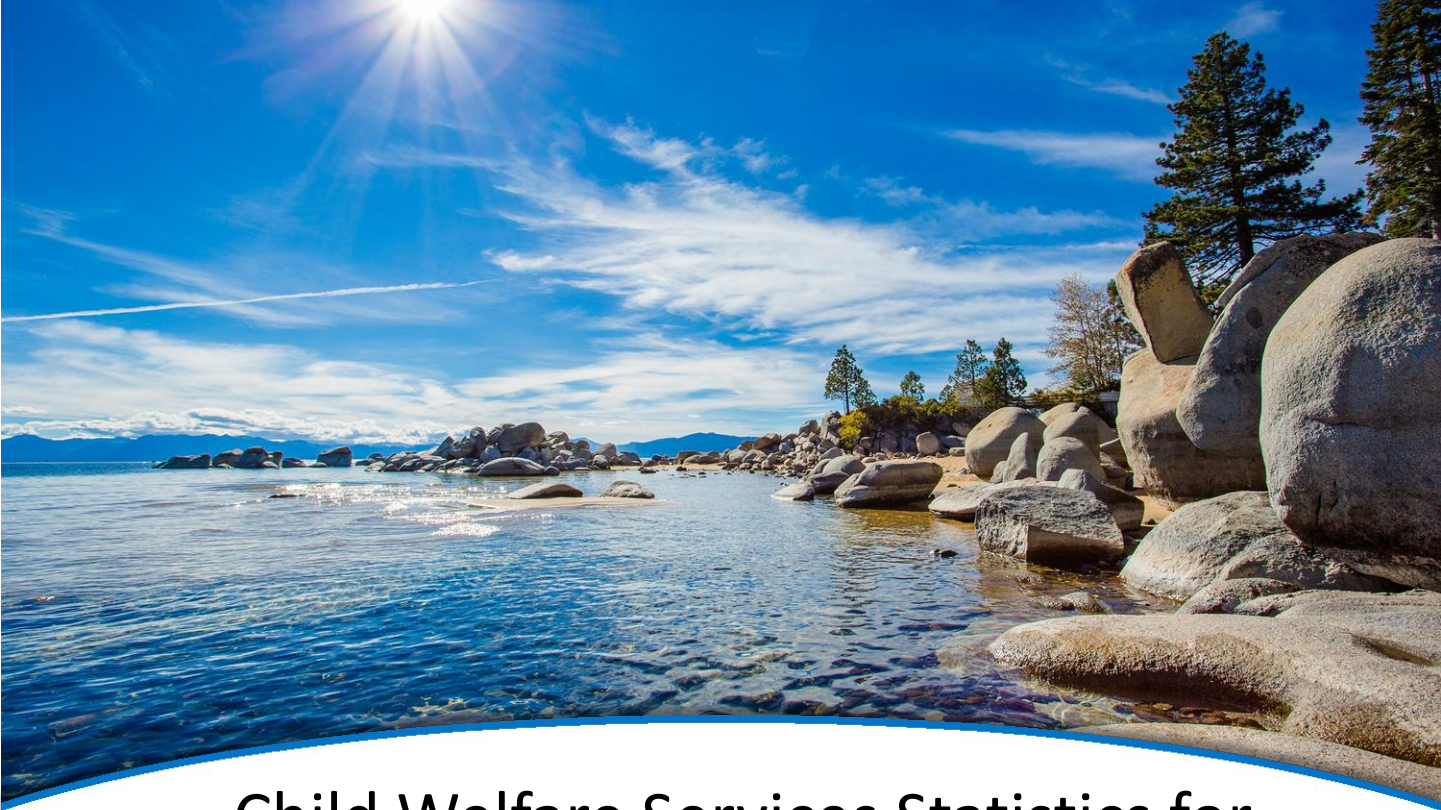
* 2021 Data not available

Path1: Referring to community
agency. *Refiriéndose a la agencia
comunitaria*



* New data tracked as of 2021 *Nuevos datos rastreados a partir de 2021*

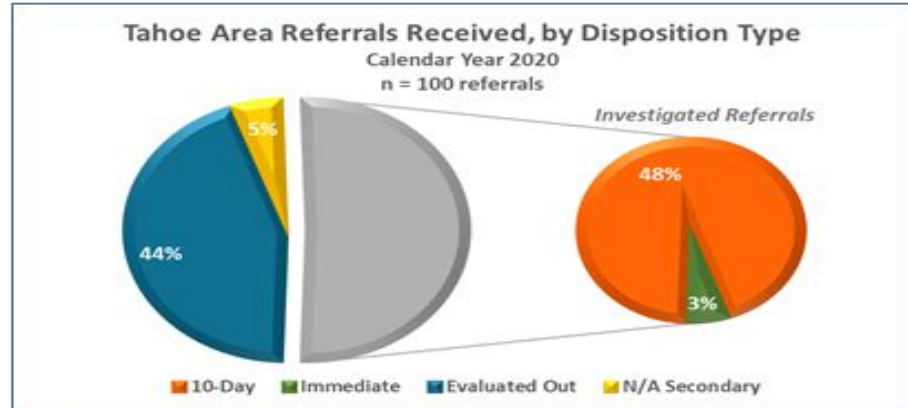
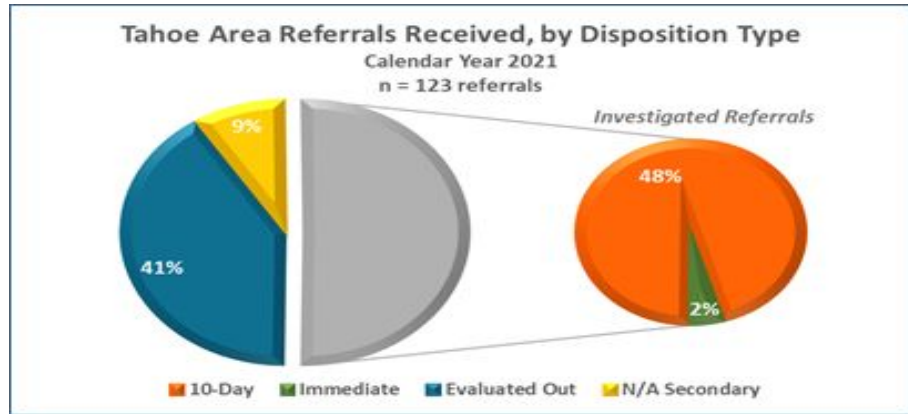




Child Welfare Services Statistics for
Placer/Tahoe
CPS Estadísticas de Placer/Tahoe

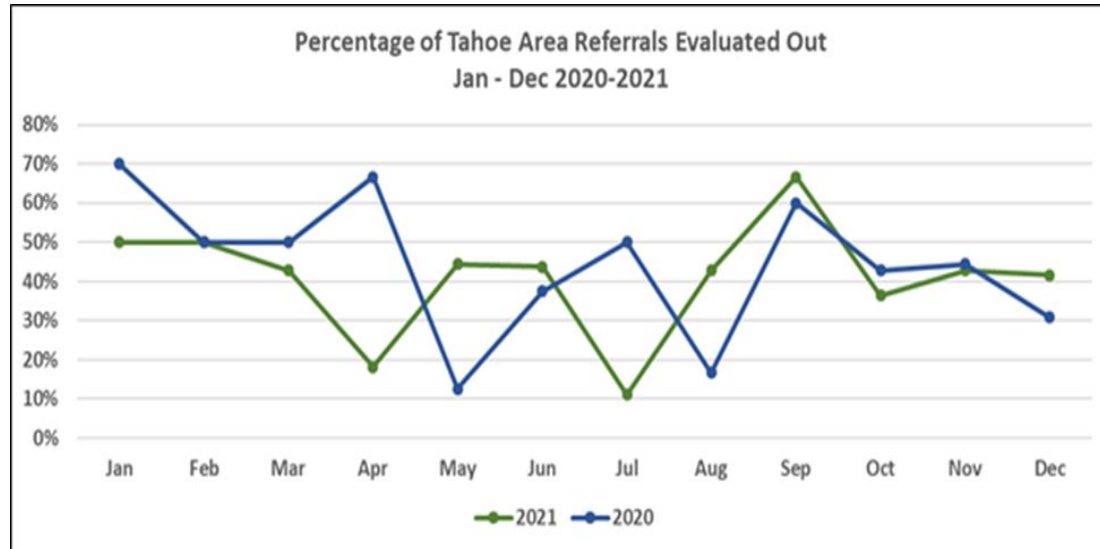
Total referrals received - There was a 23% increase in the total number of referrals received in CY 2021, compared to in CY 2020.

Referencias totales recibidas: Hubo un aumento del 23 % en la cantidad total de referencias recibidas en el año 2021, en comparación con el año 2020.



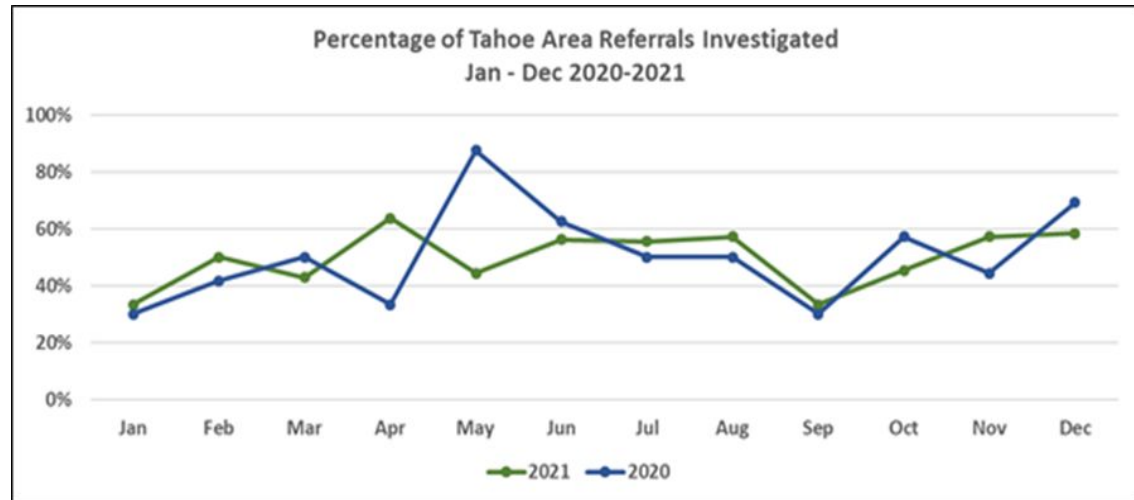
Percentage of referrals that were evaluated out to community partners – There was a 3.3% decrease in the ratio of total referrals received being evaluated out to community partners in CY 2021, compared to in CY 2020.

Porcentaje de referencias que se evaluaron a socios de la comunidad: hubo una disminución del 3,3 % en la proporción de referencias totales recibidas que se evaluaron a socios de la comunidad en el año 2021, en comparación con el año 2020.



Percentage of referrals received that were investigated by Tahoe-CWS - There was a 0.6% decrease in the ratio of total referrals received being investigated by Tahoe-CWs in CY 2021, compared to in CY 2020. (Note: there has been a 3.9% increase in the ratio of secondary referrals.)

Porcentaje de referencias recibidas que fueron investigadas por Tahoe-CWS: hubo una disminución del 0,6 % en la proporción de referencias totales recibidas investigadas por Tahoe-CW en el año fiscal 2021, en comparación con el año fiscal 2020. (Nota: ha habido una reducción del 3,9 % aumento en la proporción de referencias secundarias.)





Referral Allegations – (Note: as there may be multiple allegations in a single referral, comparison between timeframes is a little less straight forward. This does *not* exclude secondary referrals.) In CY 2020 50% of the total allegations made were regarding general neglect, 26% were for emotional abuse, 12% were for physical abuse, 9% were for sexual abuse, 1% were for exploitation, and 1% were for severe neglect. In CY 2021 46% of the total allegations made were regarding general neglect, 27% were for emotional abuse, 14% were for sexual abuse, 12% were for physical abuse, 1% were for caretaker absence, and 1% were for exploitation.

Continued: Comparing CY 2020 to CY 2021, there was a 21.2% decrease in the ratio of allegations made related to exploitation, a 57.5% increase in the ratio of allegations related to sexual abuse, a 7.4% decrease in the ratio of allegations related to general neglect, a 2.4% increase in the ratio of allegations related to emotional abuse, and a 1.3% increase in the ratio of allegations related to physical abuse.

Cases Opened – There were 13 cases opened in CY 2020 and 7 cases opened in CY 2021.

Cases Closed – there were 13 cases closed in CY 2020 and 8 cases opened in CY 2021.

Ongoing caseload – Tahoe – CWS had an average of 8 cases opened each month in CY 2020, and an average of 9 cases open each month in CY 2021. (Alternative: Tahoe – CWS had between 4 and 11 cases open each month during CY 2020, and between 7 and 11 cases open each month in CY 2021.)

What is Rapid Response

¿Qué es Respuesta Rápida?



What is Rapid Response?

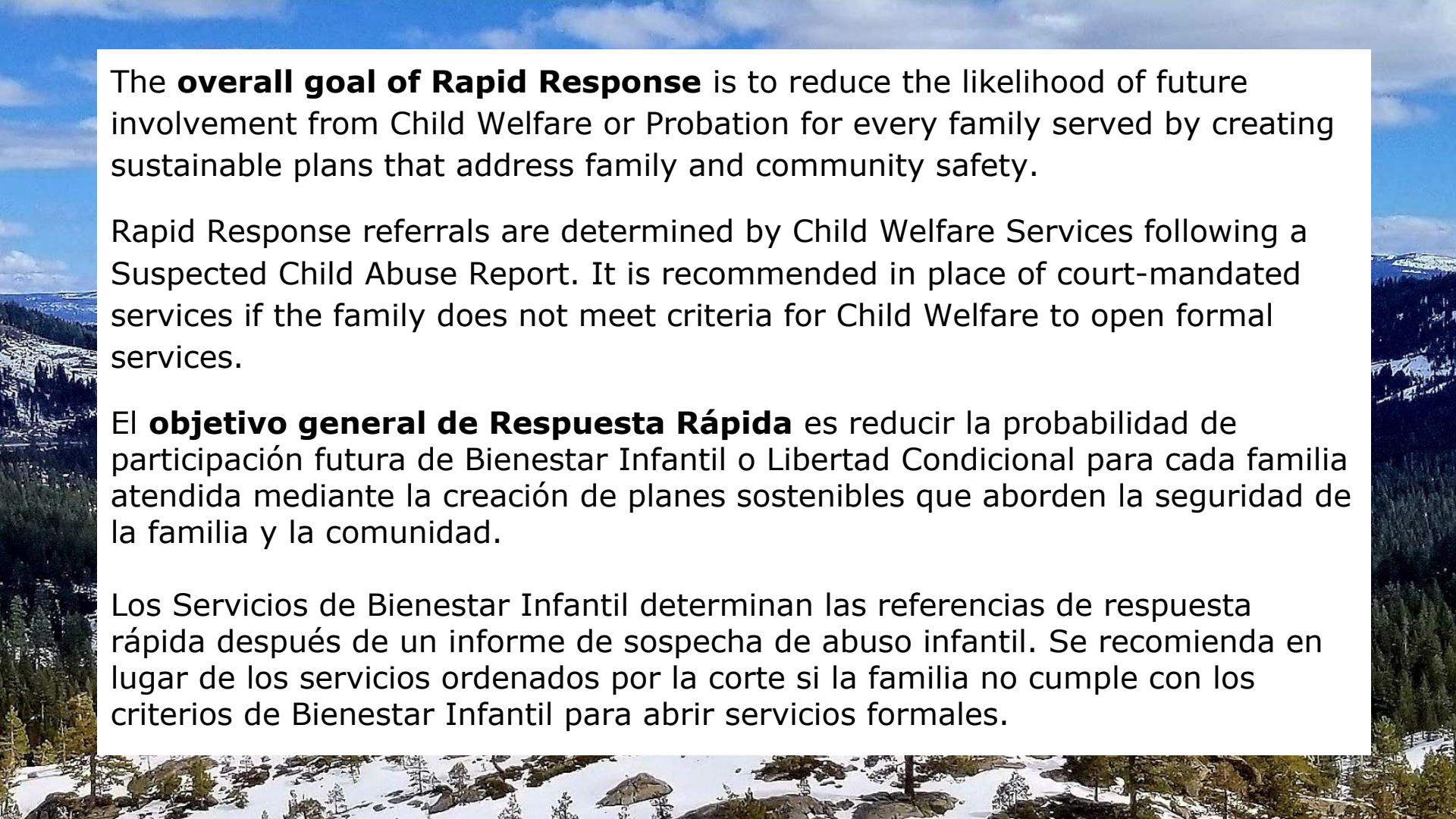
The Rapid Response Team is a community based service that utilizes a strength-based approach to support and empower families in accessing their natural supports and achieving individualized goals.

This is done with the use of a team approach that quickly wraps the family with support and services in order to assist them in achieving stability and success across multiple domains.

¿Qué es Respuesta Rápida?

El Equipo de Respuesta Rápida es un servicio basado en la comunidad que utiliza un enfoque basado en fortalezas para apoyar y capacitar a las familias para que accedan a sus apoyos naturales y logren objetivos individualizados.

Esto se hace con el uso de un enfoque de equipo que envuelve rápidamente a la familia con apoyo y servicios para ayudarlos a lograr la estabilidad y el éxito en múltiples dominios.

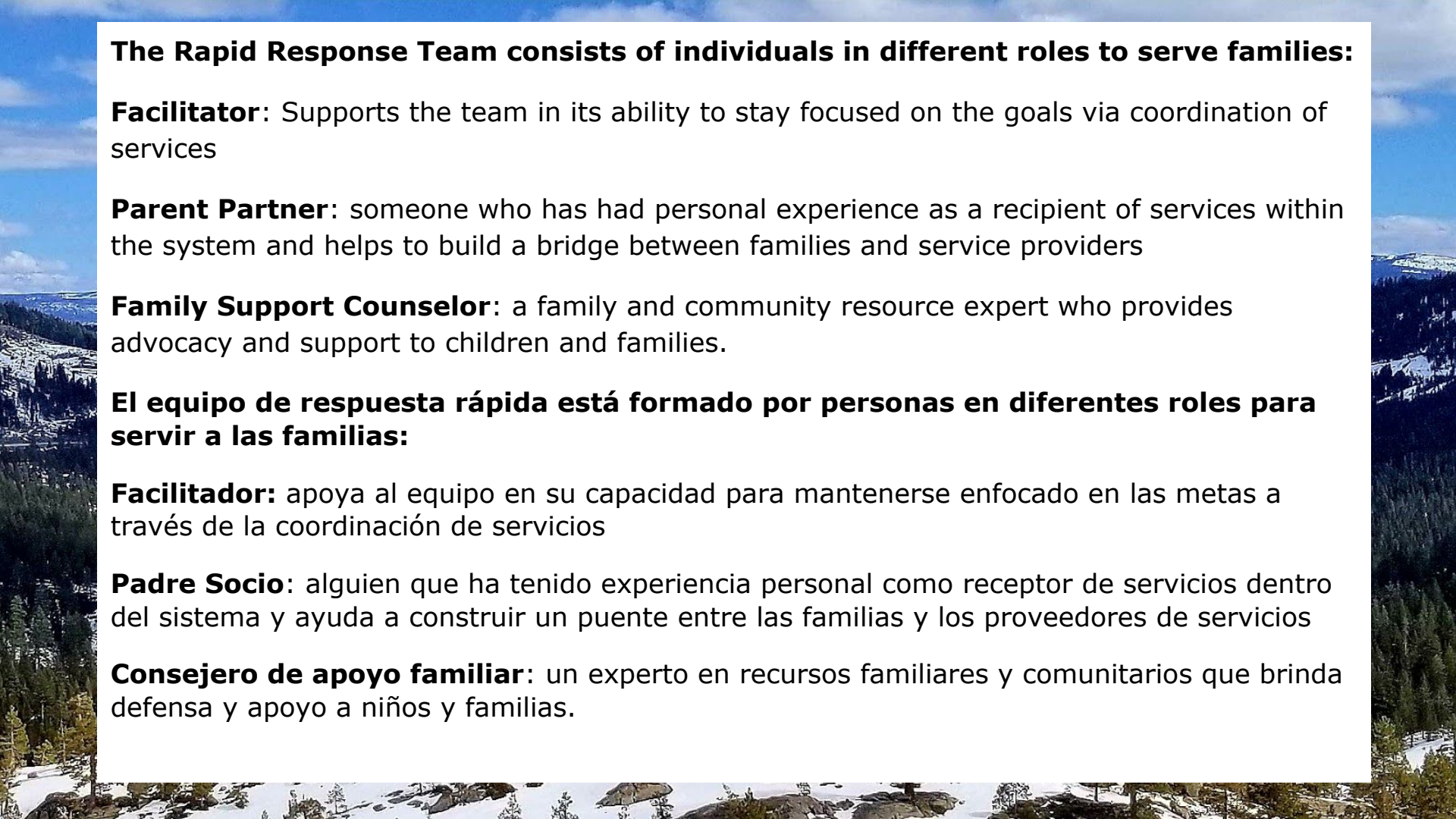


The **overall goal of Rapid Response** is to reduce the likelihood of future involvement from Child Welfare or Probation for every family served by creating sustainable plans that address family and community safety.

Rapid Response referrals are determined by Child Welfare Services following a Suspected Child Abuse Report. It is recommended in place of court-mandated services if the family does not meet criteria for Child Welfare to open formal services.

El **objetivo general de Respuesta Rápida** es reducir la probabilidad de participación futura de Bienestar Infantil o Libertad Condicional para cada familia atendida mediante la creación de planes sostenibles que aborden la seguridad de la familia y la comunidad.

Los Servicios de Bienestar Infantil determinan las referencias de respuesta rápida después de un informe de sospecha de abuso infantil. Se recomienda en lugar de los servicios ordenados por la corte si la familia no cumple con los criterios de Bienestar Infantil para abrir servicios formales.



The Rapid Response Team consists of individuals in different roles to serve families:

Facilitator: Supports the team in its ability to stay focused on the goals via coordination of services

Parent Partner: someone who has had personal experience as a recipient of services within the system and helps to build a bridge between families and service providers

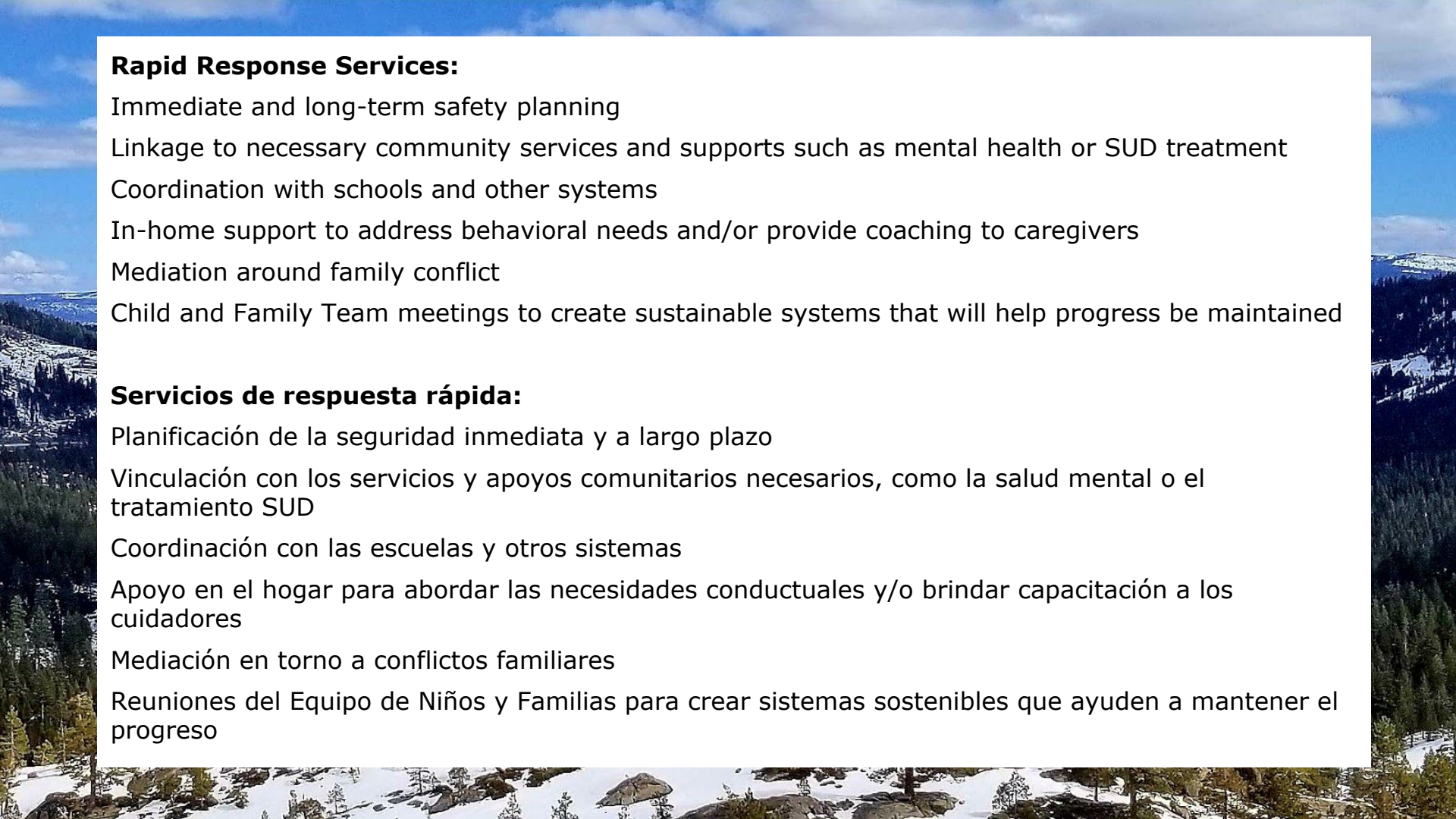
Family Support Counselor: a family and community resource expert who provides advocacy and support to children and families.

El equipo de respuesta rápida está formado por personas en diferentes roles para servir a las familias:

Facilitador: apoya al equipo en su capacidad para mantenerse enfocado en las metas a través de la coordinación de servicios

Padre Socio: alguien que ha tenido experiencia personal como receptor de servicios dentro del sistema y ayuda a construir un puente entre las familias y los proveedores de servicios

Consejero de apoyo familiar: un experto en recursos familiares y comunitarios que brinda defensa y apoyo a niños y familias.



Rapid Response Services:

Immediate and long-term safety planning

Linkage to necessary community services and supports such as mental health or SUD treatment

Coordination with schools and other systems

In-home support to address behavioral needs and/or provide coaching to caregivers

Mediation around family conflict

Child and Family Team meetings to create sustainable systems that will help progress be maintained

Servicios de respuesta rápida:

Planificación de la seguridad inmediata y a largo plazo

Vinculación con los servicios y apoyos comunitarios necesarios, como la salud mental o el tratamiento SUD

Coordinación con las escuelas y otros sistemas

Apoyo en el hogar para abordar las necesidades conductuales y/o brindar capacitación a los cuidadores

Mediación en torno a conflictos familiares

Reuniones del Equipo de Niños y Familias para crear sistemas sostenibles que ayuden a mantener el progreso

Rapid Response Program Data (from inception to 1/2022, approximately 1 year):

Total number of RRT referrals: **94**

Number of referral families that have declined services or been referred elsewhere to better meet their needs: **43**

Referrals to MediCal based services: Rapid Response Team made 4 referrals to MediCal, 4 referrals to CalFresh, 3 referrals to CalWorks, and 4 referrals to Behavioral Health this quarter.

Total number of Rapid Response Team contacts with families: **789**

Children that have remained in the home due to RRT response and preventative services: At least 14 children have remained in their home placements and have not needed to be moved into a higher level of care due specifically to Rapid Response Team involvement. At this point in time, only one child from families participating in RRT has been detained. No children have been hospitalized nor have had new involvement with probation.



RESOURCE SHARING



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Muchas Gracias

Thank You