



CCTT Resource Sharing Meeting

Meeting Summary

April 6, 2021

AGENDA ITEM	DISCUSSION	DATA	ACTION
1. Welcome (00:00-2:30)	Put your name, organization and one thing you are grateful for in the chat box	None	<p>Please complete CCTT's Partner Demographic Form: https://forms.gle/zeZcubh9ds45mJbA7</p> <p>CCTT partners, Join us on Slack: You can sign up here: https://join.slack.com/t/communitycoll-grs8898/shared_invite/zt-otowdcep-C8JS72gZmeAFIkaIqnrZQw</p>
2. Race and Equity Update (2:30-16:30) Reflection & breakout	<p>Pre-reading: Awake to Woke to Work, a race and equity framework</p> <p>Today's focus is on the Awake to Woke to Work: Building a Race Equity Culture- a framework developed by Equity in the Center that can be used by an organization to infuse racial and social equity into their culture and programming.</p> <ul style="list-style-type: none"> ● Building a Race Equity Culture- <ul style="list-style-type: none"> ○ Proactive counteraction of race inequities inside and outside an organization <ul style="list-style-type: none"> ■ Foundational work when orgs seek to advance race equity ■ Creates conditions that help us to adopt anti-racist mindsets. 	None	<p>If you have another framework used by your organization, please send it to kristina@ttcf.net or post to Slack.</p>

	<ul style="list-style-type: none"> • The Race Equity Cycle (Awake to Woke to Work) - all organizations go through a cycle of change as they transform from white dominant culture to Race Equity Culture. <ul style="list-style-type: none"> ◦ Awake- focused on people and representations ◦ Woke- focused on culture and creating an environment to have these conversations ◦ Work- integration of a race equity lens in all aspects of an org. • There are 7 levers (strategic elements of an organization) that when leveraged can move organizations through the Race Equity Cycle. These levers are senior leaders, managers, board of directors, community, learning environment, data and organizational culture <ul style="list-style-type: none"> ◦ Today we chose to focus on the organizational culture lever and outlined the characteristics and actions that define it (see slide 11). • Break Out session: partners reflected on the Awake to Woke to Work framework. 		
3. Resource Sharing			
Cathie Foley, Emergency Warming Center/North Tahoe Truckee Homeless Services	Day Center (lower level of Veterans hall) is open Tuesday-Friday from 9am-2pm. Case management every day, showers and basic necessities. Flyers available on Slack. Possibility of losing location at the end of the month. Taking recommendations for new locations.		
Meri Mohr, 211 Connecting Point	211 is working on a new initiative-A Community Data exchange to transact and manage referrals between community based organizations, government, and		

	<p>medical agencies. More information to come at the next Resource Sharing Meeting</p>		
<p>Lizzy Henasey, Tahoe Forest Hospital Wellness Center</p>	<p>Free Authentic Wellness: Thursday April 8 5:15-6:30 Humor in Healthcare – Powerful Medicine! Join for this fun-filled presentation that shares the value of humor and play in providing care to our patients, their families and our fellow coworkers! The value of humor and play in healthcare is well established in evidence-based research. Jim will share this research as well as some stories of when humor contributed in providing comfort. Other wellness events including Alcohol Free Weekend Challenge, Cooking Clubs and Exercise Classes and Boot Camps can be found here: https://www.tfhd.com/wellness-neighborhood/health-wellness-events.</p> <p>Humor in Healthcare Zoom Link: Offered virtually! Enter Zoom ID: 991 3131 5222</p>		
<p>Cindy Maciel, TTUSD</p>	<p>Enrolling for its state-funded preschool program, Truckee Elementary Preschool. Apply by visiting https://www.ttusd.org/Page/815</p> <p>Currently accepting applications for the STEP program</p> <p>May 8 - Will host the 19th annual child development conference. Virtual. Topic: Re-energizing yourself in the care field. More information to come.</p>		
<p>Holly Colpitts, KidZone</p>	<p>Saturday morning virtual events. 4/10: Puppet show with Chris Arth 4/17: music together with Brooke 4/24: bi-lingual storytime in partnership with Truckee Library</p>		

	Free Saturday Virtual Events can be found at https://kidzonemuseum.org/virtual/		
Beatriz Schaffert, Nevada County	COVID prevention and vaccine education materials by Nevada County available on Slack. Contact Beatriz directly if you would like more information or hard copies of the flyers. beatrizschaffert@gmail.com		
Jazmin Karns, Sierra Community House	Upcoming Spanish Workshops Thursday, April 8th at 5 pm- Suicide Prevention Thursday, April 8th at 6 pm - Lazos de Amor, a mother/daughter bonding workshop Parents Café in Spanish starting May 1st, 10am-11am. Will run for 6 sessions and is for parents of children aged 0-5.		
Trisha Baird, Sierra Community House	April 14th: Father/daughter dance is now a virtual family dance. CAPC helped to purchase items for the goodie bags. To sign up or for more information, visit https://sierra-community-house.networkforgood.com/events/27967-the-big-groove-in Hiring a PT suicide prevention coordinator (20 hours). See job description on Slack. Job description is also posted to Indeed where people may apply.		
Sara Monson, TNTMTA	4/5 -Spring TART schedule started. Night service is back, and there is a new Truckee local route schedule.		
Kaela Frank, Adventure Risk Challenge	Currently have 14 applications for summer program. Still seeking students. Apply until April 31. Full scholarships available and students can get academic credit for participating. Hiring a PT co-facilitator for the 2021-22 academic year (August-May). About 15 hours per week. For job description, visit www.adventureriskchallenge.org .		

	Questions? Contact kaela@adventureriskchallenge.org in English or Spanish.		
Heather Schwartz, SOS Outreach	Wrapped up winter program and volunteer efforts with Keep Tahoe Blue. Collected more than 100lbs of trash at Mt Rose and McIver sled hill.		
Jazmin Breaux, Truckee/Tahoe Health and Human Services	Residential Rental and Utility Assistance available through Nevada and Placer County. Eligibility and process differs between counties. For Placer County, apply now through the end of the month. There is no deadline for Nevada County. Materials available in english and spanish View Flyer SCH has a small amount of funding for those who do not qualify for the Nevada or Placer County programs.		
Rotha Carlson, Truckee Library	Truckee Library officially reopens 10-5, M-F with 30 minute time limits and continuing curb-side service for those uncomfortable with being in the building. April is Poetry Month. There will be an in-person program Tuesday April 12th from 2:30-4:30 pm. "Typewriter Poetry" with guest poet Evelyn composing custom poems for patrons!		
4. Child Abuse Prevention Council Presentation			
Child Abuse Prevention Council Introduction (16:50-19:30)	April is Child Abuse Prevention Month There are some easy tips we can all do to engage with families in our community <ul style="list-style-type: none"> • Meet and greet with our neighbors • If you have children, attend school meetups. • Participate in activities at the library or at the community center. 		

	<ul style="list-style-type: none"> • Set-up playdates with people who don't have kids, such as Seniors <p>CAPC has bookmarks & stickers to distribute. Contact Beatriz at tahoetruckeecapc@gmail.com for more information.</p>		
<p>Data, Trends, and Issues and mandated reporting (19:35-46:00) Placer County Child Welfare Services, Kathy Tanner Nevada County Child Welfare Services, Mimi Greminger</p>	<p>Data</p> <ul style="list-style-type: none"> • Placer County- local Tahoe numbers of suspected child abuse referrals has remained stable, 6-15 new referrals per month. • Nevada County- Truckee area has received about 10-11 referrals each month and 3-8 investigations per month. • Statewide- referrals dropped in 2020 due to COVID and kids not being at school and out in the community as much. <p>Trends, Issues</p> <ul style="list-style-type: none"> • Families in Tahoe/Truckee have higher needs, greater risk factors and less resources. • Common issues that impact a child's safety in the home are parental substance abuse, mental health issues, domestic violence and general stress. <ul style="list-style-type: none"> ◦ Additional stress of the pandemic escalated these factors. • In Western Nevada County seeing more fentanyl cases. In the Truckee area, seeing more alcohol and domestic violence. • Protective factors like school, sports, activities, community agencies and home visiting programs help to keep children safe. With the pandemic this year, many activities were closed or remote. • Reporting Suspected Child Abuse • Anyone can make a suspected child abuse report to any local law enforcement agency or child welfare agency. 	<p>CA Statistics: CA wide, less allegations of child abuse in 2020 compared to previous years (2011-2019) and compared to 2019, there were 86,228 less allegations. https://ccwip.berkeley.edu/childwelfare/reports/Allegation/MTSG/r/ab636/s</p>	

- Free Child Abuse Mandated Reporter Training through OCAP- [https://mandatedreporterca.com/Mandated reporting law](https://mandatedreporterca.com/Mandated_reporting_law)
 - You are only a mandated reporter when you are working in the scope of your job.
 - To report, Make a phone call to child welfare services or a local law enforcement agency as soon as possible. Follow-up with written suspected child abuse report within 36 hours of receiving the information.
 - If mandated reporters do not make those calls they can be prosecuted.
 - A mandated reporter is kept confidential and has immunity from both civil and criminal charges. It is their job to report, not to investigate.
 - Copies of the Suspected Child Abuse Reports (SCAR) are available online at https://oag.ca.gov/sites/all/files/agweb/pdfs/childabuse/ss_8572.pdf
- Helpful Hints:
- Mandated reporter's job is to report. Child welfare will investigate.
 - Intake workers utilize a Structured Decision Making & Safety Organized Practice- non-judgemental approach that helps get in the home, identify threats and encourages family to take next steps
- After a report is made.
- Review Evaluate and Determine.
 - 3 paths of response
 - Path 3: Immediate within 24 hours.
 - Path 2: Rapid response team/ or community partner will join the county in response. If a family needs assistance, a warm hand off is made and the rapid response team/community partner will case manage

	<p>for 1 month or longer. Can help with everything the county can do (housing, counseling, parenting support, etc.) without the court involvement or opening a voluntary case with the County.</p> <ul style="list-style-type: none"> ○ Path 1: Contact is made in every case, sometimes it's a phone call or letter and connection to a community partner. ● Mandated reporters will receive a form letter in the mail notifying them of the outcome. Even if a letter says no response, child welfare is reaching out to families in some way. <p>Investigations have continued to be in person during the pandemic along with virtual visits.</p>		
<p>Town of Truckee Police Department, Lt. Lisa Madden (46:40-1:02:30)</p>	<ul style="list-style-type: none"> ● Receives SCAR Report, gets as much info as possible before going out, report is sent back to CPS to lend resources if it doesn't rise to criminal level. ● Decrease in SCAR reporting over the last year, typically received through school hours so without school they haven't seen as many. ● Seen an increase in out of control juvenile calls- Have seen a handful of teens who are having distance learning challenges with parents. Stress of COVID and co-working/learning. ● New School Resource Officer (SRO) has provided school welfare checks on students who haven't been logging into school. Has seen a lot of depression & hopelessness. Providing resources to kids & parents in need. ● Sometimes kids are home alone because parents have to work- lack of supervision. ● Hopeful that with schools going back in person, issues will get better. There are still a handful 		

	<p>that are remaining in full distance. Keep an eye on them to ensure that they are doing alright.</p> <ul style="list-style-type: none"> • Created a community award through the town. Teachers chose a student who has gone above and beyond. The student selected receives the award at the next Town Council meeting. One student a month will receive the award. 		
<p>Q & A Panel with Kathy, Mimi, and Lt. Madden.</p>	<p>Question- How do the respective agencies ensure an equitable response to referrals? Answer -</p> <ul style="list-style-type: none"> • Before response, agencies investigate, research and take the circumstances into consideration. • Sometimes collaborate in response. Child welfare will respond with law enforcement. This creates less impact, less meetings, and less interviews for the child and family. • Sometimes law enforcement response is handled by a detective who is in an unmarked car and not in uniform • Law enforcement and child welfare have a mandate to investigate. Law enforcement wants to make sure a crime hasn't occurred. Child welfare is looking out for the safety of the child. Different legal obligations. • Undocumented status has no basis. County welfare doesn't ask status. Law enforcement does not report status to anyone. • Nevada County uses a cultural lens in their daily meetings to review referrals. • County welfare interviews are conducted in whatever language is the family's preferred language, including ASL. We have bilingual workers who are able to speak with families in Spanish. 		

<p>Trisha Baird, Sierra Community House, Community Education and Prevention Manager (1:02:30-1:13:15)</p>	<p>Sierra Community House provides advocacy and support for victims/survivors of domestic violence, sexual violence and child abuse and referrals and financial support for mental health services, legal services, etc.</p> <p>Programs offered at TTUSD focus on Violence Prevention Education, including deescalation techniques, bystander intervention skills, boundary setting, and recognizing personal supports.</p> <ul style="list-style-type: none"> • Topics are age- appropriate and different topics catered for each grade. Sierra Community House can also create curriculum and teach classes based on teachers’ requests. • In high school, partner with health classes to teach curriculum. Focus on sexual harassment, teen dating violence/intimate partner violence, sexual assault, sex trafficking, healthy relationships, media influence and gender stereotypes. Get a lot of support from teachers. <p>In addition to school-based programs,</p> <ul style="list-style-type: none"> • SCH offers youth empowerment groups which provide a safe space for students and peer support. • Education for adults by providing training for professionals, education for parents (cyber safety and bullying prevention) and the community. • Community Organizing- Close to Home Truckee - mobilizing community to take action and end interpersonal violence to promote a safe community. 		<p>Reach out to Trisha with any questions: Tbaird@sierracommunityhouse.org</p> <p>SIERRACOMMUNITYHOUSE.ORG 24-HR HELPLINE: 1.800.736.1060</p>
<p>Alicia Lampley-Gebel,</p>	<p>Trends</p>		

<p>School Counselor (1:13:30-1:20:15)</p>	<ul style="list-style-type: none"> • Differences based on age, and across the board, students have been having difficulty with regulation, routine and consistency. • Some parents have not been home to monitor distance learning or haven't been able to assist because it's so complex. • Most concerned with students in Cohort C who are in distance learning as their peers are back in person learning. • Kids are struggling to adjust to new schedule, but they are excited and enthusiastic. • Have seen higher levels of anxiety and depression and apathy, change fatigue from all of the schedule adjustments and having to always adapt. • Counseling virtually isn't the same as in person as kids don't always open up and disclose things while they are at home because they might not feel safe to do so or have privacy. <p>Prevention programs</p> <ul style="list-style-type: none"> • Social and emotional learning is at the forefront and built into the schedule. Varies from school to school. Minimum of once a week, sometimes once a day. Anywhere from 20 min/day to 1 hour/week. • Second step, mindfulness, healthy habits, coping mechanisms, grief groups, bringing back in community partners like SCH and Gateway to help supplement. 1:1 therapist referred through the district. 		
<p>Beatriz Schaffert, CAPC Coordinator (1:20:25-1:23:45)</p>	<p>CAPC wants to know how to support your work. Contact Beatriz with any questions or to become a member of the Council at tahoetruckkeecapc@gmail.com.</p>		