



CCTT Resource Sharing Meeting

Meeting Summary

November 2, 2021

AGENDA ITEM	DISCUSSION	ACTION
<p>1. Welcome</p>	<ul style="list-style-type: none"> • The Resource Sharing meeting translation and interpretation provided by Sandra Rentas 	<p>Please complete CCTT's Partner Demographic Form: https://forms.gle/zeZcubh9ds45mJbA7</p>
<p>2. Keynote Address: Carmen Diaz Ghysels, Superintendent and Chief Learning Officer of Tahoe Truckee Unified School District</p>	<ul style="list-style-type: none"> • Superintendent Ghysels welcomed partners to the youth forum by introducing the topic of culture, common identity, as well as diversity through her own experience growing up in a Mexican and Spanish household. She emphasized how important it is for youth to have a voice and for adults to listen to the youth perspective. 	
<p>Youth Conversation: America-Melting Pot, Salad Bowl, or ...? Facilitated by Kim Bradley, Wellness Manager Tahoe Truckee Unified School District</p>	<ul style="list-style-type: none"> • Ten youth from North Tahoe, Truckee, and Sierra high schools joined us for a Living Room Conversation around American identity. They took turns answering questions adopted from the AllSides for School's guide, America -Melting Pot, Salad Bowl, or?, which was designed for educators to use in the classroom. • In the conversation, the students practiced conversation agreements and stuck to a three-round structure (getting to know you, listen and share to understand, and reflect and share takeaways) answering questions around America's common identity as well as its diverse citizenry. • All students answered the first question: How would you describe your cultural heritage? Do you see yourself first and foremost as an "American," or as something else? Most students answered that they see themselves as mostly American and described their cultural heritage 	

by their ethnic origins. A few students commented that they considered themselves American but that they weren't proud of all of its associations. A couple of students described their cultural heritage based on language and one student even included cultural holidays in their answer.

- Question: How do you experience cultures other than your own? What did you appreciate? What made you uncomfortable? Students appreciated the differences in experiencing a culture not their own even if the unfamiliarity made them uncomfortable. For one student, engaging with a diverse group was eye-opening.
- Question: How have you been shaped by your ethnic background, cultural context, and/or life experiences? Students responded with different identities remarking that identity is complex. Stigma can be attached. There is so much more to explore... One student commented on how it can be confusing to "see where you fit" when you come from several different ethnic backgrounds. Another student commented that their sexuality was just one part of their identity and not their entire identity. Yet another student commented on identifying as a snowboarder and expressing creativity through the sport. As an artist, one student uses the medium to influence culture and represent family, community. For some, their life experiences have made them more open-minded, inclusive, and allowed for growth.
- Question: What value do you see in having a single, shared American culture? What should that culture look like? Most students answered that diversity is part of the American cultural identity and that some shared values could be a good thing, like justice. A few students indicated that football is central to how America perceives itself, and this larger cultural ideal is reflected in local schools. Some students suggested that the schools could cultivate diversity by celebrating non-American holidays and educating students about different cultures. One student commented that America doesn't feel like a safe place for all anymore and that we need to return to that shared ideal.
- Question: What are the benefits of greater diversity at your school, in your community? Students expressed that a lack of diversity can lead to hostile environments, no cultural awareness, isolation, and negative consequences, racist remarks and jokes. Teachers have a responsibility to address racism and equity and to increase awareness and education about different cultures, history, and symbolism ex. through field trips, language course offerings.
- Question: What new learning or appreciation do you have after joining this conversation? Students were open and honest and appreciated

feeling heard and sharing their perspectives on this topic.

3. Resource Sharing Around the Room

<p>Nataly Zarate, KidZone Museum</p>	<ul style="list-style-type: none">• KidZone will open to the public November 3rd, Wednesday-Saturdays, from 9-2. Register at https://kidzonemuseum.org/reopening/• Virtual Gala 11/18 @6:30pm. Visit tickets https://kidzonemuseum.org/gala/ for your free tickets!• 09/28-12/14@Tuesdays 3:00-4:30, Free Middle School Girls Who Code Club at the KidZone Museum! Girls can still join. Register at https://kidzonemuseum.org/girlswhocode/• Annual Memberships available for sale. Scholarship applications available. Visit https://kidzonemuseum.org/become-a-member/• Education toys available for sale. Proceeds support the KidZone Museum. Visit https://kidzone-museum.myshopify.com/	
<p>Clare Novak, United for Action</p>	<ul style="list-style-type: none">• Drive-Through Community Thanksgiving will be Thurs 11/25• Volunteers & Donations needed! Email United for Action at ufatahoe@gmail.com if interested.• Winter Warmth & Wellness/Toys for Tots: Sat 12/18. Sign ups through Sierra Community House.• All events are drive through at the North Tahoe Event Center in Kings Beach• Any questions should be directed to Meera Beser, 775.230.1066; tahoecommunitythanksgiving@gmail.com	
<p>Erica Mertens, Keep Tahoe Green</p>	<ul style="list-style-type: none">• Revisiting single-use foodware reduction ordinance.• Forming a working group. Taking applications. Deadline Friday.<ul style="list-style-type: none">○ Information about our working group can be found here: https://www.keeptruckeegreen.org/commercial-waste-recycling/single-use-foodware-reduction/○ The working group application is listed here: https://www.townoftruckee.com/home/showpublisheddocument/20960• Talking to SWEP to do a youth specific workshop	
<p>Jenny Roberts, Tahoe Truckee School of Music</p>	<ul style="list-style-type: none">• Tahoe Truckee School of Music is looking for instructors for piano, voice, violin, drums, guitar, and ukulele. High school students and older can apply. HS students can also teach info@tahoemusic.net	

<p>Sarah Monson, Truckee North Tahoe Transportation Management Association</p>	<ul style="list-style-type: none"> • Truckee T.A.R.T suspended night service to Northstar and Palisades Tahoe from Truckee for fall. Service will begin again 12/15. (T.A.R.T Connect North shore still offers night service) • Winter Schedule begins 12/15 • https://tahoetruckeetransit.com/ • Extended version of T.A.R.T Connect begins 12/10 	
<p>Jazmin Karns, Sierra Community House</p>	<ul style="list-style-type: none"> • Mom’s Cafe is on Mondays online throughZoom, 10-11 am. Only in Spanish. • Spanish Speakers certified peer supporter training will begin in January. Training is 9 months long and attendance is important. Flyer to come. 	
<p>Heather Schwartz, SOS Outreach</p>	<ul style="list-style-type: none"> • SOS Outreach partnered with Smart Wool for Socktober. Check out the sock here, designed by 3 Truckee High school youth. 	
<p>Cathie Foley, North Tahoe Truckee Homeless Services</p>	<ul style="list-style-type: none"> • Weather-triggered Warming Center opened Nov 1. If you would like to receive the weekly email to be aware of the Emergency Warming Center is open, send an email to us: NTTHS@amihousing.org • Organizing the community Christmas coat drive. Coat distribution will be 12/18. By the end of the week, red barrels will be outside at Church of the Mountains for donation. 	
<p>Devin Bradley, Nevada County Public HHS</p>	<ul style="list-style-type: none"> • 2 teen clinics are open. Free confidential anonymous. • NarCan. Access growing. Waiver from Truckee BH to administer. The website has been updated with resources. 	
<p>CCTT</p>	<ul style="list-style-type: none"> • CCTT is seeking nominations for its Annual Awards. For more information on awards or to nominate a community member use this form: https://forms.gle/McivPVKtB5BpMnF16 • Deadline is Nov 19th. 	
<p>Next Meeting</p>		<p>Dec 7, 2021 Holiday Party and Annual Awards</p>